

## 14 years: Transition Planning

A student's parents/carers and teachers meet with the student and together build a transition plan which answers the questions

- Where is the student now?
- What is the aim for the student on leaving school?
- How do we get there?
- How will this path influence our CLP goals?
- Which Key Competencies to highlight?
- Any Therapy interventions necessary?

This written transition plan produces long term goals some of which may be transferred to the CLP goals.

The plan will be reviewed at each CLP meeting.



## 18 – 20 years: Vocational Programme

Students, parents/carers and teachers continue to develop dreams and aspirations.

At this time the student will enter either the Vocational Programme or the Supported Transition Programme.

At the first CLP meeting each year, parents/carers and teachers develop an agreement which includes

- Learning goals attached to CLP
- Vocational skills and teaching programmes required to meet these learning goals
- Roles and responsibilities of staff
- Necessary therapy interventions
- Details of the transition provider to be engaged in the process

The Careers Co-ordinator

- Oversees the vocational plan and programme
- Liaises with placement co-ordinators or employers and keeps written notes
- Liaises with parents/carers
- Help the student develop a CV
- Approves the transition plan

## 21 years: Vocational Programme

During the final year at school, a student will spend the majority of time in work or leisure placements.

In Term One the student, parents/carers, the Careers Co-ordinator and Transition Provider meet to discuss the student's programme and answer the questions

- What has and has not worked?
- What do we want to drop?
- What do we want to pursue?
- What skills do we need to work on to enable successful transition to life beyond school?
- What funding and support is needed?

The student and Careers Co-ordinator or Transition Provider will update the student's CV.

The student will remain part of the Vocational Programme and will continue to participate in courses arranged through STAR funding.

The Careers Co-ordinator

- Seeks out possible placements for students
- Organises staffing support in individual placement settings
- Liaises with placement supervisors
- Provides a written report at each CLP

## Transition to Life Beyond School

Sara Cohen School offers supported transition and vocational programmes for students preparing to leave school.

When a student turns 14, we work closely with families to ensure the needs and preferences of the student shape an individually tailored transition plan.

By the time a student turns 18, we begin work placements suited to the interests and independence of the student. Our Careers Co-ordinator and classroom teachers work hard to find suitable placements that may continue when the student leaves school.

By the beginning of his or her final year at school, a student will have developed a CV and/or a communication system and will have learned many of the skills needed to live successfully within the community of their choice.



## Contact Details

Visit our website,

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## Sara Cohen School

### Vocational Programme

Life skills and vocational education for senior students with special learning needs

